early









#### What we've been learning:

This month the butterflies enjoyed the winter season. We did many activities, such as snowflakes, playing with white dough as snow, decorating raindrops, and playing with flour.

We also learnt how to interact with the songs by dancing, learnt number one with the songs and coloring, and also learnt about what we wear in the cold, such as gloves, woolen hat, scarf, jacket.



#### earning:

ts (hands , nose , ears , mouth & eyes).

re senses and the function of each sense, and also daily tance (shoes, trousers, pullover, and that girls wear a shorts and a shirt). We will learn all this through many ames.



early

## Bumble Bees Class



#### What we've been learning:

Continuing from the last theme with learning different clothes such as (shirt-jumper-jacket-coat-boots-gloves-

mittens-scarf-pants) and they were excited during playing with dry cloth game, moving to body parts as they learned (head-face-hair-mouth-eyes-ears-nose-arm-hand-finger-tummy-leg-foot-toes).

They enjoyed different activities related to the theme such as handprint, fingerprint, footprint, body tracing & face craft, body tracing with blocks, and doing many puzzles like face, body parts, clothes puzzles.

In the music session, they were learning how to move rhythmically while listening to music.

In the PE sessions, they were learning how to crowl, jump, push, throw and catch the balls.

#### Upcoming Theme & Learning:

We are going to continue the all about me theme, but we are going to take a pause as we are going to celebrate Egypt week for the first two weeks of the month.

We will learn the colors of our flag, some famous animals like camels and some monuments like the pyramids. Then, we are going to learn about family members, class tools, five senses, and emotions.



## Song

All about me Playlist

Egypt's week playlist





## Lucky Ladybirds Class





#### What we've been learning:

At the beginning of January, the lucky ladybirds continued the winter festivities ing the new years event with crafts and coloring pages. Afterwards, we started theme "The Jungle" incorporating jungle life in our daily routine, learning about different animals, birds, and trees. We still merge the numbers, shapes, and different almost all of our activities. We're working on using whole sentences now classroom, for example "Can I have ...?" instead of snatching stuff from our peer hands, "I would like ..." when we want something, "Stop, I don't like it" if someone ering me.

In our music class, We're working on moving rhythmically to the music.

In our PE class, We're working on running safely and cautiously.

For the upcoming weeks, We'll continue with our Jungle theme, diving deeper in different types of the animals, their sounds and habitats which we meet in our d stories.

#### Upcoming Theme & Learning:

Our next theme is "Egypt's Desert", we'll scan through the desert with it's different animals, trees, and weather.

#### Songs

Walking In The Jungle

Five Little Monkeys Jumping On The Bed

Brown Bear, Brown Bear, What Do You See?





# Spinning Spiders Class

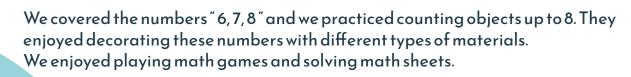
#### What we've been learning:

The spiders have been practicing singing the "Over in the meadows" song. The song took us on a journey through the meadow, introducing us to ten animal families, one for each number. We meet turtles winking, fishes swimming, owls hooting, and many more! As we sing along, we're learning to count from one to ten in a playful way.

"Over in the Meadow" celebrates the wonders of family life in the animal kingdom. From the mother toad and her one little one to the noisy crickets with their seven chirping babies, we see the love and care parents have for their offspring. This reminds us of the importance of our own families and how special it is to be part of a loving group.

The spiders learned all the sounds for each animal in the song "winking, swimming, hooting, buzzing, cawing, chirping, basking, and croaking". These sounds create a beautiful symphony of nature, reminding us of the amazing variety of life around us. Also they learned to listen carefully to the sound around them when they are out doors. They had fun making art activities for each animal in the song.

We started in jolly phonics phase two covering these letters "c,k,e,h". They practiced writing these letters on writing trays and tracing them by water, also they learned and coloured lots of things that begin with these letters.



#### Upcoming Theme & Learning:

Next month we will continue in "Over in the meadows" Theme till Feb 18 and after that we'll spend two weeks talking and comparing between the countryside and the cities.

Songs

playlist





We talked briefly about the functions of each of the organs and their process. For the final week in the theme, we will discuss personal hygiene and the importance of a balanced diet in order to achieve and maintain a healthy body.

The Dragonflies are still working on their jolly phonics. Recently, we started working on Word Families, beginning with "at", students are now starting to understand how they work and are able to read out words like cat, pat, mat, sat, and rat. In order to improve the kids' fine motor skills, we have been focusing on cutting activities.

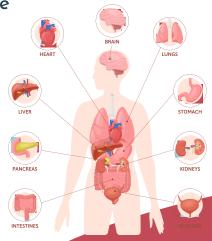
We started cutting straight lines and moved on to curved lines, before finally putting these skills to use and completing an entire cut and paste activity.

I am asking and encouraging you as parents to develop your child's independence by allowing them to care for themselves and to be responsible for their belongings. The Dragonflies are going to school next year and they must be comfortable with eating in a timely manner, carrying their own bags, putting their shoes back in their place at home, and cleaning up after themselves whether playing or eating. These are important milestones in their lives that come naturally, if missed they will have to work harder later to acquire them. Encourage your kids to use their words to express themselves and voice their needs and thoughts.

#### Upcoming Theme & Learning:

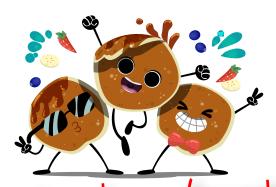
We will continue with the current theme for a while before starting the "Egypt Week" theme. We will talk about ancient Egypt, the difference between city and countryside life, as well as Egyptian culture and cuisine







### Upcoming Events



13 February: Pancake race (parents event)

- -It is a family funday where parents are invited to race and flip the pancakes and the children cheer for them.
- -Groups of 3 parents race and the finals race against each other until we come to the final race of 3 parents.
- -For some fun; groups of teachers, assistants and class aides race but not necessarily join the competition.

Prizes for First and Second place



## 14 February: Valentine's day

It's an occassion where children get to express their love for there friends and family members



## 29 Februrary: Egypt's day (Parents eve<mark>nt)</mark>

- Egypt's Week is an opportunity for the children to belong to a bigger community, learn about the main characteristics we share together as Egyptians, in addition to traditions and rituals of the country.
- Egypt Day is meant to be an introduction for the children to their surrounding environment and begin to learn about their immediate neighborhood and look to recognize what is around them.
- Parents will be invited to join in the afternoon, to join their children with various activities that we have arranged.
- We cannot wait to see all of our children wearing Egyptian costumes.







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